

Key Stage 3		Year 7	Year 8	Year 9
Learning Cycle 1	Term 1 - 2 (September - December)	<p><b>Personal Information (Language 1):</b>            Be able to greet people where the language is spoken.            Give your name, age, birthday and introduce others.            Name some countries and say where you live.</p> <p><b>Building on:</b>            Numbers, greetings and pronunciation in KS2 (if applicable).</p>	<p><b>School:</b>            Telling the time            Saying your age            Lessons and days            Lessons and timings            Describing your timetable            Describing teachers</p>	<p><b>My world and talking about (Idols from Stimmt 3 Red)</b>            Talking about likes and dislikes (Dynamo 3 Rouge)                After School clubs                Describing friends                Describing what you're going to be wearing                Viva 3 Rojo the above            Talking about films, celebrities and experiences in week.            Stimmt 3 Rot -focus on role models and parts of body, overcoming misfortune.                Grammar                Present tense – all languages                Perfect tense                Near Future            Using all three together and preterite tense –                Spanish                Reflexive verbs French                The imperative - German</p>
		<p><b>Personal Information and Family (Language 1):</b>            Describe the appearance and personality of your family and friends.            Talk about your current and past pets.            Give examples of your opinions and favourite things.            Investigate cultural celebrations from countries where the language is spoken.</p> <p><b>Building on:</b>            Colours, animals, family members from KS2 (if applicable).</p> <p><b>Assessment:</b>            Listening, Speaking, Reading &amp; Writing.</p>	<p><b>School:</b>            Talking about favourite subjects            School uniform            Food and drink at school            Describing a typical day            Daily routine</p> <p><b>Building on:</b>            Numbers, days, adjectives</p> <p><b>Assessment:</b>            Listening, Speaking, Reading &amp; Writing.</p>	<p><b>Music – French and German</b>  <b>Healthy lifestyle - Spanish</b></p>

Key Stage 3		Year 7	Year 8	Year 9
<b>Learning Cycle 2</b>  <b>Term 3 - 4 (January -March)</b>	<p><b>Personal Information (Language 2):</b>            Be able to greet people where the language is spoken.            Give your name, age, birthday and introduce others.            Name some countries and say where you live.</p> <p><b>Building on:</b>            Numbers, greetings and pronunciation in KS2 (if applicable).</p>	<p><b>Hobbies:</b>            Talking about sports            Saying how often you do a sport            Describing sport preferences            Give your opinion on different sports</p>	<p><b>Ambitions</b></p>	
	<p><b>Personal Information and Family (Language 2):</b>            Describe the appearance and personality of your family and friends.            Talk about your current and past pets.            Give examples of your opinions and favourite things.            Investigate cultural celebrations from countries where the language is spoken.</p> <p><b>Building on:</b>            Numbers, greetings and pronunciation in KS2 (if applicable).            Knowledge of connectives from Language 1.</p> <p><b>Assessment:</b>            Listening, Speaking, Reading &amp; Writing.</p>	<p><b>Hobbies:</b>            Talking about the weather, sports and activities            Describing free time plans at the weekend            Describing free time preferences</p> <p><b>Building on:</b>            Key verbs, opinions, days</p> <p><b>Assessment:</b>            Listening, Speaking, Reading &amp; Writing.</p>	<p><b>Rights and priorities</b></p>	

Key Stage 3		Year 7	Year 8	Year 9
<b>Learning Cycle 3</b>	<b>Term 5 - 6 (April - July)</b>	<p><b>Personal Information (Language 3):</b>            Be able to greet people where the language is spoken.            Give your name, age, birthday and introduce others.            Name some countries and say where you live.</p> <p><b>Building on:</b>            Numbers, greetings and pronunciation in KS2 (if applicable).</p>	<p><b>Holidays:</b>            Describing past holidays and weather            Opinions and accommodation using the past tense            Say what you normally do during the holidays</p>	<p><b>Learning about Francophone countries            Madrid topic</b></p> <p><b>German Speaking countries.</b>/Talking about childhood in Stimmt 3 module.</p>
		<p><b>Personal Information and Family (Language 3):</b>            Describe the appearance and personality of your family and friends.            Talk about your current and past pets.            Give examples of your opinions and favourite things.            Investigate cultural celebrations from countries where the language is spoken.</p> <p><b>Building on:</b>            Numbers, greetings and pronunciation in KS2 (if applicable).            Knowledge of connectives from Languages 1 and 2.</p> <p><b>Assessment:</b>            Listening, Speaking, Reading &amp; Writing.</p>	<p><b>Holidays:</b>            Say how you travelled and who you travelled with (past holiday)            Describing facilities during a past holiday            Describe what you can do in a certain holiday location</p> <p><b>Building on:</b>            Key verbs and tenses, numbers, free time activities, family members</p> <p><b>Assessment:</b>            Listening &amp; Writing.</p>	