

Key Stage 3		Year 7	Year 8	Year 9
Learning Cycle 1	Term 1 - 2 (September - December)	<p>Title: Philosophy Analysing and evaluating other religious ideas, Focus on the following: Interpretation What is a soul Ultimate questions Are some people more valuable than others? What is meant by truth?</p> <p>Building on: KS1 & 2 what it means to live a "good life" (Local Sacre)</p> <p>Assessment: 5 questions in total with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>	<p>Title: Alternative Beliefs: What is Religion? Yoga and Yogi life, Bahai Faith, Rastafarian, Scientology, Paganism</p> <p>Building on: This is building on knowledge of alternative beliefs that are present in the wider community, looking "beyond the Big Six" It links in communities that are located in the South West i.e. Weston, Bath, Bristol, and also adventuring towards beliefs that are found in Glastonbury.</p> <p>Assessment: End of unit assessment, testing students on both AO1 and AO2 and whether they can develop their answers further and include detail.</p>	<p>Title: Are we Free? An Introduction into Western Philosophy</p> <p>What is freewill and do we really have it, Is life an illusion, How does freewill link with the problem of evil. Do we need religion to show us right from wrong, Does this allow us more freedoms, What would a world without religion look like?</p> <p>Building on: Y7 KS3 what is truth, developing and introducing philosophers such as Aristotle, Plato and Nietzsche.</p> <p>Assessment: End of unit assessment, testing students on both AO1 and AO2 and whether they can develop their answers further and include detail.</p>
		<p>Title: Is there a God? Analysing and evaluating arguments for and against the existence of God, Focus on the following:</p> <p>The Design Argument and the Unmoved mover, Thomas Aquinas and William Paley Experiencing God as proof of existence Evolution and the Big Bang Historicity of the Birth of Jesus</p> <p>Assessment: End of unit assessment, testing students on both AO1 and AO2 and whether they can develop their answers further and include detail.</p>	<p>Title: Crime & Punishment What is crime and what are the causes. Why do we punish criminals. How the prison system works. The death penalty. How does religion affect our understanding of punishment</p> <p>Building on: Concept of forgiveness within religions (Christianity and Islam), applying this to real world themes. Links to GCSE with Themes topic of crime and punishment</p> <p>Assessment: End of unit assessment, testing students on both AO1 and AO2 and whether they can develop their answers further and include detail.</p>	<p>Title: Introduction to Evil.</p> <p>What is Evil, the Milgram experiment the inconsistent triad, how can God exist if there is evil, where was God in the holocaust</p> <p>Building on: This unit begins to apply the understanding of the Religious Beliefs as studied at KS3 Y7 and Y8 to real world themes.</p> <p>Assessment: End of unit assessment, in total there are 5 questions with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>

Key Stage 3		Year 7	Year 8	Year 9
Learning Cycle 2	Term 3 - 4 (January -March)	<p style="text-align: center;">Title: Islam</p> <p>Key Beliefs, Life after death, 5 Pillars, Understanding the Qur'an, Nature of God, Being a Muslim in Britain</p> <p style="text-align: center;">Building on: Developing on KS1 and KS2 Islam Topic</p> <p style="text-align: center;">Assessment: Assessment at the end of unit on Islam. 5 questions in total with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail. (FOLLOWS GCSE FORMAT)</p>	<p style="text-align: center;">Title: Judaism</p> <p>What is at the heart of Judaism? Abraham, Moses covenant and how that impacts Jewish people today Festivals – Pesach, Sukkot, Yom Kippur How and why Jewish people worship Kosher, Antisemitism, Pre-War Jewish life</p> <p style="text-align: center;">Building on: Developing on KS1 and KS2 Judaism Topic</p> <p>– using information and resources provided by the Holocaust Education Trust to ensure we are rehumanizing victims of the Holocaust.</p> <p style="text-align: center;">Assessment: Assessment at the end of unit testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>	<p style="text-align: center;">Title: What are Human Rights</p> <p style="text-align: center;">Building on: Accepting that Evil is present in the world, how has mankind tried to ensure that evil does not prevail, considering the declaration of Human Rights and what this means for the society as a whole. Has the introduction of the declaration actually made an impact</p> <p style="text-align: center;">Assessment: Assessment at the end of unit testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>
		<p style="text-align: center;">Title: Hinduism</p> <p>Dharma Human life Atman (The Divine within) different ways to connect with God: Deities Festivals Places of worship . Nature of reality – different ways to view the world – karma - Caste System – varna – -Krishna – as part of deities worshipped in Hinduism,</p> <p style="text-align: center;">Building on: Developing on KS1 and KS2 Hinduism Topics</p> <p style="text-align: center;">Assessment: 5 questions in total with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail . FOLLOWS GCSE FORMAT)</p>		

Key Stage 3		Year 7	Year 8	Year 9
Learning Cycle 3	Term 5 - 6 (April - July)	<p>Title: Christianity</p> <ul style="list-style-type: none"> - Belief about God – the Holy Trinity, different ways to describe God - Belief on Incarnation – Nativity Story – the Bible. How this represents Jesus as the Son of God/Incarnation. Also, how this shows Agape, and Gods love for humanity. - Bible skills – how to use the Bible, what the Bible is for Christians, importance, and literacy skills linked to Bible <p>Building on: KS1 and KS2 Christianity Topic – key beliefs about God and Jesus</p> <p>Assessment: Baseline Test – during Term 1 to determine prior learning and knowledge on world religions.</p> <p>Assessment at the end of the unit, assessing if students can describe, explain, and evaluate key Christian beliefs around the Trinity, Incarnation, and the Bible.</p>	<p>Title: Christianity</p> <p>Building on: Developing on KS1 and KS2 Christianity as well as building on Christianity from Year 7 Term 5 & 6 Focus on the following:</p> <ul style="list-style-type: none"> - Who was Jesus? - What did Jesus teach? - Easter – including Mardi Gras (Shrove Tuesday), Holy Week - Charity – importance <p>What is it like to be a Christian in Britain</p> <p>Assessment: 5 questions in total with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>	<p>Title: Buddhism</p> <p>Buddhism origins, Life of the Buddha, Eightfold Path, Middle Way. focus on the 3 Jewels (Triratna), Metta, Prajna (SK) or wisdom, What does a Buddhist lifestyle mean?</p> <p>Building on: Developing on KS1 and KS2 Buddhism. Buddhism is one of the religions that must be covered in the local syllabus.</p> <p>Assessment: End of unit assessment – 5 questions based on AO1 and AO2</p>
		<p>Title: Humanism</p> <p>Focus on the following: understanding terms such as ‘materialism’ ‘secular’ ‘materialist’ ‘agnostic’ ‘atheism’ Humanist’, How Humanists deal with moral dilemmas, Weddings and funerals from a Humanist perspective</p> <p>Building on: key skills from Philosophy and utilising this in Humanism when looking at key beliefs and practices in this belief system</p> <p>Assessment: End of unit assessment – 5 questions based on AO1 and AO2</p>	<p>Title: Sikhism</p> <p>Nature of God. Guru Nanak. Langar & Charity. Living as a Sikh in Britain.</p> <p>Building on: Ks3 y7 introduction to world religions</p> <p>Assessment: End of unit assessment – 5 questions based on AO1 and AO2</p>	<p>Title: Is war ever justified</p> <p>What are the causes of war? Is it ever right? Just war theory, what are weapons of mass destruction. Should we all be pacifists?</p> <p>Building on: Previous religious beliefs, if Jesus was a pacifist how can we justify war. Y7 philosophy are some more valuable than others?</p> <p>Assessment: 5 questions in total with the aim of testing students on both AO1 and AO2 and whether they can develop their answers further and include detail</p>